7202 ANNUAL MEETING & FALL PEDIATRIC UPDATE

September 24 - 26, 2021 Sheraton Birmingham Hotel • Birmingham, AL

Disclosure of Ineligible Relationships

Content Reviewer Disclosure

Andrew Stubblefield, MD, FAAP, President, AL-AAP

- Did provide disclosure information
- No relevant financial relationships with any ineligible interests



CME Planner Disclosure

Linda Lee, APR, Executive Director, AL-AAP

Jill Powell, Meeting & Membership Coordinator, AL-AAP

- Did provide disclosure information
- No relevant financial relationships with any ineligible interests

Haidee Custodio, MD, FAAP, CME Chair, AL-AAP

- Did provide disclosure information
- No relevant financial relationships with any ineligible interests

• Speakers, Topics, Learning Objectives & Disclosure of Ineligible Relationships

Elizabeth Barnett, MD, FAAP, Assistant Professor of Pediatrics, Boston University School of Medicine, Boston, MA "What's New in the 2021 Red Book?"

Objectives:

Upon completion of this live activity, the participant should be able to:

- Identify a new resource in the 2021 Red Book: the Systems-based Treatment Table
- List at least one new vaccine described in the Red Book now available to children
- List new information about at least one congenital infection

Faculty Disclosure:

- Did provide disclosure information
- Does not intend to discuss use of a ineligible product/service
- Does not intend to discuss any non-FDA-approved uses of products/providers of service

Alabama Chapter

INCORPORATED IN ALABAMA

American Academy of Pediatrics

Does have relevant financial relationships – "Site PI of several Pfizer vaccine studies; My institution
received funding for these studies of RSV, PCV20, and COVID vaccines; UptoDate and Elsevier,
Honoraria and royalties for chapters/book on immigrant medicine, Immigrant Medicine; AAP,
Associate Editor of Red Book, honorarium for this role."

Suresh Boppana, MD, FAAP, Professor, Pediatrics, Infectious Diseases, University of Alabama at Birmingham, Birmingham, AL

"COVID Vaccines in Children"

Objectives:

Upon completion of this live activity, the participant should be able to:

- Describe the current status of the SARS-CoV-2 pandemic
- Discuss the effectiveness of vaccines against SARS-CoV-2
- Cite the rationale for immunizing children against COVID-19
- Discuss the latest evidence on pediatric COVID-19 vaccines

Faculty Disclosure:

- Did provide disclosure information
- Does intend to discuss use of a ineligible product/service "COVID vaccines"
- Does intend to discuss any non-FDA-approved uses of products/providers of service "Yes. Will be discussing COVID vaccines for pediatric use and none of the vaccines have been approved for use in children.
- Does have relevant financial relationships "Merck, Inc., PI of a research grant and member of CMV vaccine scientific advisory committee, CMV vaccines; Moderna, Member of CMV vaccine scientific advisory committee, CMV vaccines; Pfizer, Inc., Site PI for the pediatric COVID vaccine trials; Moderna, Sub-investigator for the pediatric COVID vaccine trials."

Shawn Cecil, MD, FAAP, Pediatrician, Assistant Professor, University of Alabama/College of Community Health Sciences, Tuscaloosa, AL

Brooke Goar, MD, FAAP, Pediatrician, Haleyville Pediatrics, Haleyville, AL

Katrina Trammell, MD, FAAP, Assistant Professor, University of South Alabama, Strada Patient Care Center, Mobile, AL

Ashley Barnhill, RN, BSN, Interim Health Supervisor, Baldwin County Board of Education, Loxley, AL

"Alabama School Nurse/Pediatrician Collaboration: Lessons Learned"

Objectives:

Upon completion of this live activity, the participant should be able to:

- Cite ways to improve communication between pediatricians and local school nurses in order to improve coordination of care
- Discuss how a school nurse approaches care for children in the school setting
- · List ways to educate the school community on adolescent health issues

Faculty Disclosure:

- Did provide disclosure information
- Does not intend to discuss use of a ineligible product/service
- Does not intend to discuss any non-FDA-approved uses of products/providers of service
- No relevant financial relationships with any ineligible interests
- Project sponsored by "AAP Adolescent Project Grant"

Tamera Coyne-Beasley, MD, MPH, FAAP, FSAHM, Professor of Pediatrics, UAB Department of Pediatrics

Division of Adolescent Medicine, Children's of Alabama, Birmingham, AL

"Adolescent Health: Don't Wait To Vaccinate and #STAY WELL"

Objectives:

Upon completion of this live activity, the participant should be able to:

Describe the importance of staying well through adolescent well visits

- Identify ways to improve uptake of adolescent vaccines, including COVID-19 vaccine
- Implement strategies in his or her practice to improve health equity

Faculty Disclosure:

- Did provide disclosure information
- Does not intend to discuss use of a ineligible product/service
- Does not intend to discuss any non-FDA-approved uses of products/providers of service
- Does have relevant financial relationships "Pfizer, External Scientific Advisory Board reimbursement, Vaccine; Moderna, External Scientific Advisory Board – reimbursement, Vaccine; Janssen, External Scientific Advisory Board, Vaccine; Dynavax, External Scientific Advisory Board, Vaccine."

Nola Jean Ernest, MD, FAAP, Pediatrician, Enterprise Pediatric Clinic; Legislative Chair, Alabama Chapter-AAP, Enterprise, AL

"Alabama Advocacy 201: Beyond the Basics"

Objectives:

Upon completion of this live activity, the participant should be able to:

- Describe how the Alabama Chapter of the American Academy of Pediatrics advocates for policies that impact pediatricians and the children of Alabama
- Identify one or more ways that an individual pediatrician can advocate for policy changes that impact his or her patients or practice

Faculty Disclosure:

- Did provide disclosure information
- Does not intend to discuss use of a ineligible product/service.
- Does not intend to discuss any non-FDA approved uses of products/providers of service
- No relevant financial relationships with any ineligible interests

Kathryn Litwin, MD, FAAP, Pediatrician, Rocky Hill Pediatrics, LLC, Rocky Hill, CT "Integrating Attachment-Based Parenting Principles into General Pediatric Practice"

Objectives:

Upon completion of this live activity, the participant should be able to:

- Describe how attachment-based parenting principles can improve relationships within families
- Explain why the pediatric primary care office is an ideal place to promote attachment
- Present one model for integrating attachment-based parenting education into the pediatric medical home

Faculty Disclosures

- Did provide disclosure information
- Does intend to discuss use of a ineligible product/service "Yes. My presentation will include information on Circle of Security Parenting, a proprietary course for parents designed to help them improve their relationships with their children. I am NOT affiliated with Circle of Security International nor do I have any financial relationship with this program."
- Does not intend to discuss any non-FDA-approved uses of products/providers of service
- No relevant financial relationships with any ineligible interests

Arie Nettles, PhD, NCSP, HSP, Professor of Clinical Pediatrics Director, Office of Inclusion and Health Equity (OIHE), Vanderbilt University Medical Center | Monroe Carell Jr. Children's Hospital at Vanderbilt, Nashville, TN **"Unconscious Bias: Is it a Thing?"**

Objectives:

Upon completion of this live activity, the participant should be able to:

- Describe the science and research of unconscious bias
- Identify how bias and the processes of the unconscious mind can impact critical pediatric and healthcare decisions and results
- Discuss your own background and its impact on your perceptions so you are better able to advocate for inclusion in your pediatric and health organization
- Apply new strategies for practicing more conscious awareness individually and organizationally

Faculty Disclosure:

- Did provide disclosure information
- Does not intend to discuss use of a ineligible product/service
- Does not intend to discuss any non-FDA-approved uses of products/providers of service
- No relevant financial relationships with any ineligible interests

Daniel Preud'homme, MD, FAAP, Professor of Pediatrics, Department of Pediatrics, University of South Alabama, Mobile, AL

Katrina Weaver, MD, Assistant Professor, Pediatric Surgery, Department of Surgery, Children's and Women's Hospital University of South Alabama, Mobile AL, Mobile, AL

"Pediatric & Adolescent Bariatric / Metabolic Surgery"

Objectives:

Upon completion of this live activity, the participant should be able to:

- Discuss medical and surgical options for the management of childhood obesity
- Review indications for and outcomes of bariatric / metabolic surgery in the pediatric population
- Discuss the multidisciplinary approach that has been developed for successful bariatric surgery at the USA Health Adolescent Bariatric & Metabolic Surgery Center

Faculty Disclosure:

- Did provide disclosure information
- Does not intend to discuss use of a ineligible product/service
- Does not intend to discuss any non-FDA-approved uses of products/providers of service
- No relevant financial relationships with any ineligible interests

Seth Scholer, MD, MPH, FAAP, Assistant Professor of Pediatrics, Vanderbilt University Medical Center, Vanderbilt Children's Hospital, Nashville, TN

"What Pediatricians Can Do About Bullying"

Objectives:

- Upon completion of this live activity, the participant should be able to:
- Discuss the epidemiology of bullying
- Describe how to take a systematic approach to help youth involved in bullying in pediatric primary care

Faculty Disclosure:

- Did provide disclosure information
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- No relevant financial relationships with any ineligible interests

Moira Szilagyi, MD, PhD, FAAP, Professor, Health Services Track, Department of Pediatrics, Section Chief, Developmental Studies, Division of General Pediatrics, University of California Los Angeles, Mattel Children's Hospital, Los Angeles, CA

"Childhood Trauma and Resilience: Responding to Childhood Trauma in Pediatric Settings" Objectives:

Upon completion of this live activity, the participant should be able to:

- Cite the prevalence and clinical importance of identifying trauma and its presentation in children
- Establish a partnering relationship to build safe, stable, nurturing caregiving in which the pediatrician is the health expert and partners with the parent as the expert in his or her family and culture
- Adopt three to four strategies to promote resilience of children with trauma histories in pediatric settings
- Describe the judicious use of ACE screening

Faculty Disclosure:

- Did provide disclosure information
- Does not intend to discuss use of a ineligible product/service
- Does not intend to discuss any non-FDA-approved uses of products/providers of service
- Does have relevant financial "UPTODATE, Author of two chapters on Foster Care and child welfare for which I receive royalties.
- Curriculum development and material for presentations was supported by a grant from the Substance Abuse and Mental Health Services Administration (SAMHSA)."

Katrina Skinner, MD, FAAP, President, Alabama Chapter-American Academy of Pediatrics, Pediatrician, Fairhope, AL

Elizabeth Dawson, MD, FAAP, Treasurer, Alabama Chapter-American Academy of Pediatrics, Pediatrician, Troy, AL

Linda P. Lee, APR, Executive Director, Alabama Chapter-American Academy of Pediatrics, Montgomery, AL Chapter Annual Meeting/Reports (Non-CME)